



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Houlton Junior High School

SAU: RSU 29/MSAD 29

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# 2011-2012 NCLB Report Card



**School:** Houltton Junior High School  
**SAU:** RSU 29/MSAD 29  
**Grade:** 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	94	94	100	72	72	69	9	64	20	7	92	2	
	2010-2011	90	87	97	74	74	66	14	60	16	10	87	0	0
Female	2009-2010	43	43	100	79	79	76	12	67	14	7			
	2010-2011	42	40	95	80	80	73	18	63	15	5			
Male	2009-2010	51	51	100	67	67	62	6	61	25	8			
	2010-2011	48	47	98	68	68	59	11	57	17	15			
Caucasian/White	2009-2010	79	79	100	72	72	69	10	62	20	8			
	2010-2011	77	75	97	80	80	67	16	64	11	9			
African American/Black	2009-2010	2	2	100			53							
	2010-2011	0	0				43							
Hispanic	2009-2010	2	2	100			60							
	2010-2011	1	1	100			52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	11	11	100	64	64	56	<1	64	27	9			
	2010-2011	12	11	92	27	27	61	<1	27	55	18			
Economically Disadvantaged	2009-2010	51	51	100	61	61	57	<1	61	27	12			
	2010-2011	46	44	96	61	61	52	7	55	25	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	25	25	100	36	36	28	<1	36	44	20			
	2010-2011	22	20	91	10	10	25	<1	10	55	35			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Houltton Junior High School  
**SAU:** RSU 29/MSAD 29  
**Grade:** 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	96	94	98	78	78	68	21	56	19	3	92	2	
	2010-2011	96	95	99	76	76	72	15	61	21	3	93	2	0
Female	2009-2010	53	53	100	72	72	76	21	51	25	4			
	2010-2011	44	43	98	74	74	78	21	53	21	5			
Male	2009-2010	43	41	95	85	85	61	22	63	12	2			
	2010-2011	52	52	100	77	77	68	10	67	21	2			
Caucasian/White	2009-2010	82	81	99	81	81	69	22	59	15	4			
	2010-2011	79	79	100	80	80	73	18	62	18	3			
African American/Black	2009-2010	1	1	100			50							
	2010-2011	3	3	100			52							
Hispanic	2009-2010	2	2	100			57							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	11	10	91	40	40	50	10	30	60	<1			
	2010-2011	13	12	92	50	54	67	<1	50	50	<1			
Economically Disadvantaged	2009-2010	54	52	96	71	71	56	15	56	23	6			
	2010-2011	55	54	98	59	60	61	6	54	35	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	17	15	88	40	40	26	<1	40	40	20			
	2010-2011	24	23	96	39	42	32	<1	39	48	13			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Houltton Junior High School  
**SAU:** RSU 29/MSAD 29  
**Grade:** 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	94	94	100	61	61	60	13	48	14	26	92	2
	2010-2011	90	87	97	54	54	58	13	41	17	29	87	0
Female	2009-2010	43	43	100	53	53	59	12	42	16	30		
	2010-2011	42	40	95	55	55	59	15	40	18	28		
Male	2009-2010	51	51	100	67	67	61	14	53	12	22		
	2010-2011	48	47	98	53	53	58	11	43	17	30		
Caucasian/White	2009-2010	79	79	100	66	66	61	15	51	13	22		
	2010-2011	77	75	97	57	57	60	15	43	20	23		
African American/Black	2009-2010	2	2	100			35						
	2010-2011	0	0				29						
Hispanic	2009-2010	2	2	100			42						
	2010-2011	1	1	100			44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	11	11	100	45	45	46	<1	45	<1	55		
	2010-2011	12	11	92	27	27	52	<1	27	<1	73		
Economically Disadvantaged	2009-2010	51	51	100	49	49	46	2	47	12	39		
	2010-2011	46	44	96	30	30	44	9	20	25	45		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	25	25	100	24	24	25	<1	24	4	72		
	2010-2011	22	20	91	5	5	22	<1	5	20	75		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

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# 2011-2012 NCLB Report Card



**School:** Houltton Junior High School  
**SAU:** RSU 29/MSAD 29  
**Grade:** 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	96	93	97	55	55	60	11	44	26	19	91	2
	2010-2011	96	95	99	55	54	59	8	46	24	21	93	2
Female	2009-2010	53	52	98	38	38	60	4	35	37	25		
	2010-2011	44	43	98	40	40	58	7	33	33	28		
Male	2009-2010	43	41	95	76	76	59	20	56	12	12		
	2010-2011	52	52	100	67	66	60	10	58	17	15		
Caucasian/White	2009-2010	82	81	99	58	58	60	12	46	27	15		
	2010-2011	79	79	100	62	62	60	10	52	24	14		
African American/Black	2009-2010	1	1	100			34						
	2010-2011	3	3	100			32						
Hispanic	2009-2010	2	2	100			48						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	11	9	82			46						
	2010-2011	13	12	92	25	23	52	<1	25	25	50		
Economically Disadvantaged	2009-2010	54	51	94	47	47	45	2	45	24	29		
	2010-2011	55	54	98	35	35	44	2	33	33	31		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	17	15	88	13	13	21	<1	13	20	67		
	2010-2011	24	23	96	22	21	22	<1	22	17	61		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Houltton Junior High School  
**SAU:** RSU 29/MSAD 29  
**Grade:** 08



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Group	Science Assessment Data																										
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students															
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment														
All Students																											
	2010-2011	93	92	99	71	70	71	18	52	20	10	90	2														
Female																											
	2010-2011	41	41	100	56	56	69	15	41	29	15																
Male																											
	2010-2011	52	51	98	82	81	73	22	61	12	6																
Caucasian/White																											
	2010-2011	77	77	100	77	77	72	22	55	17	6																
African American/Black																											
	2010-2011	3	3	100			46																				
Hispanic																											
	2010-2011	1	1	100			59																				
Asian or Pacific Islander																											
	2010-2011	0	0				73																				
American Indian or Native Alaskan																											
	2010-2011	12	11	92	55	50	61	<1	55	36	9																
Economically Disadvantaged																											
	2010-2011	54	53	98	58	57	60	11	47	26	15																
Migrant																											
	2010-2011	0	0																								
Students with Disabilities																											
	2010-2011	24	23	96	39	38	41	<1	39	39	22																
Limited English Proficient																											
	2010-2011	0	0				39																				

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Houltton Junior High School  
**SAU:** RSU 29/MSAD 29  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	E: 100 M: 98	E: 99 M: 99	77	E: 78 M: 79	E: 69 M: 70	98	E: 100 M: 98	E: 99 M: 99	56	E: 62 M: 57	E: 61 M: 61	94	94	95
Caucasian/White	99	E: 100 M: 99	E: 99 M: 99	82	E: 81 M: 84	E: 70 M: 71	99	E: 100 M: 99	E: 99 M: 99	63	E: 65 M: 61	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: 60 M: 43	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: 49 M: 33	E: 61 M: 58			
Economically Disadvantaged	97	E: 99 M: 97	E: 99 M: 99	61	E: 71 M: 67	E: 58 M: 58	97	E: 99 M: 97	E: 99 M: 99	37	E: 51 M: 41	E: 48 M: 47			
Students with Disabilities	93	E: 100 M: 93	E: 98 M: 98	38	E: 34 M: 29	E: 33 M: 30	93	E: 100 M: 93	E: 98 M: 98	24	E: 25 M: 14	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Houltton Junior High School  
**SAU:** RSU 29/MSAD 29



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	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	9	1	4	0	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	6

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.